4th Grade Independent Summer Reading: Book Report Form

Name	Date			
Title of Book				
Author				
Main Characters—Giv	e brief description of each character.			
1				
2				
3				
Summary—What happ	pened in the book? (May continue on back.)			
				

Moral of the Story- What did you learn from reading the book?
Conclusion— How did the story end?
What did you think of the story? (Circle one of the choices below.)
√ Excellent. It was great!
√ Good. I liked it.
√ Fair. It was OK.
✓ Poor. I didn't enjoy it.
Would you recommend this book to a friend? Why or why not?

This book was (Circle one of the choices below.)

- \checkmark easy to read
- √ just right to read
- √ a little difficult
- √ too hard to read

Stuart Little- 4th Grade Summer Reading Assignment				
Matching: each one.	Match the nam	es of the characters to the best description of		
1	Stuart	A. told the Angora cat how to catch Margalo		
2	Margalo	B. loved adventure		
3.	Mrs. Little	C. was afraid Stuart would go down a mousehole		
4.	Dr. Carey	D. was interested in places that Stuart went		
	George			
6.	Snowbell	F. sailed the Lillian B. Womrath		
7.	Mr. Little	G. saved Stuart's life		
		H. never finished his projects		
9.	LeRoy	I. Stuart's friend, a surgeon-dentist, owner of		
	•	the schooner Wasp		
True or Fals	se: Write True	or False next to each statement below.		
		nily was very kind to Stuart.		
		ne boat race in Central Park easily.		
		The pigeon saved Margalo's life.		
4.	Stuart left ho	me because he wanted a car.		
		wonderful time with Harriet out on the river in his		
1		s on the road, Stuart made his car vanish to keep		
_	safe.	W 19 10 1		
		Snowbell really liked Stuart.		
	George was good to Stuart.			
	_ Stuart was an intelligent mouse.			
4	The children at	School #7 behaved badly.		
Sequencing	g: Number the	events below in the order they occurred in the		
story.	_			
1		s home to find Margalo.		
2		ses her ring in the drain and Stuart finds it.		
		vins the sailboat race.		
		shade rolls up with Stuart inside it.		
5	Stuart meets	Harriet, who is his size.		