

Wow! 5th graders for 2024-2025. Time surely does fly.

Today I sent each student home with a copy of the book Tuck Everlasting along with the written report that needs to be completed this summer. The students need to also read a book that they choose and complete the report that went home today too. This self-chosen book needs to be at least a 4th grade level or higher. Book levels can be found at www.arbookfind.com. Both book reports will be due on the first day of school, and the students will take the AR test on Tuck Everlasting. Reading is such an important life skill, so I encourage you to help your child set a reading goal this summer and to find creative ways to help him/her reach it. Please let me know if you have any questions.

Thank you to all the parents for your support, gifts, and contributions to help make this such a wonderful year. We couldn't have done it without you. Looking forward to next year and watching the children grow and learn. Have a wonderful summer!!!

Love,

Carol Miller

5th Grade Independent Summer Reading:

Book Report Form

Name _____ Date _____

Title of Book _____

Author _____

Illustrator (if there was one) _____

Setting—Where does the story take place?

Main Characters—Give brief description of each character.

1. _____

2. _____

3. _____

Summary—What happened in the book? (May continue on back.)

Moral of the Story- What did you learn from reading the book?

Conclusion— How did the story end?

What did you think of the story? (Circle one of the choices below.)

- ✓ Excellent. It was great!
- ✓ Good. I liked it.
- ✓ Fair. It was OK.
- ✓ Poor. I didn't enjoy it.

Would you recommend this book to a friend? Why or why not?

This book was (Circle one of the choices below.)

- ✓ easy to read
- ✓ just right to read
- ✓ a little difficult
- ✓ too hard to read

Name _____

Date _____

Tuck Everlasting- 5th Grade Summer Reading Assignment

Matching: Match the quotes with the characters who said them.

Winnie Mae Tuck Jesse Man in Yellow Suit

1. _____ "It's no use having that dream. Nothing's going to change."
2. _____ "I want to grow again, and change. And if that means I got to move on at the end of it, then I want that too...."
3. _____ "...Why, heck, Winnie, life's to enjoy yourself, isn't it? What else is it good for? That's what I say..."
4. _____ "I can't think why you're so upset. Did you really believe you could keep that water for yourselves?..."
5. _____ "I'm not exactly sure what I'd do, you know, but something interesting--something that's all mine."

True or False: Write True or False next to each statement below.

1. _____ Jesse wanted Winnie to wait until she was older to drink from the spring.
2. _____ Miles's wife knew the stranger's grandmother.
3. _____ The Tucks were foolish old people.
4. _____ The stranger had a good idea.
5. _____ Winnie was able to make a difference in the world.

Short Answer: Provide a short answer for each of these questions. Answer in complete sentences.

1. When Winnie was first taken away by the Tucks, what helped to calm her down? _____

2. How did the Tucks know that it was the water from the spring that caused them to stop changing? _____

3. How did the man in the yellow suit find Winnie? _____

4. How did the constable know that Mae should be arrested? _____

5. What helped the escape plan work? _____

Essay: Answer the essay questions on a separate piece of paper. Answer in complete sentences.

1. Do you think Winnie made the right decision? Why or why not? What is the author's point of view? Support your answer with specific details from the book.
2. What do you think Winnie gained from her experience?