

Name _____

Date _____

DUE: AUG. 12, 2024

6TH GRADE SUMMER READING BOOK From The Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

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Directions: You can either print the questions and answers on notebook paper OR copy and paste them into a word document, type your answers and then print out 2 copies (1 for me / 1 for you). This will be a graded assignment and we will have a test over the novel Aug. 16th

Chapter 1 Questions

1. Where does Claudia decide to run away to and with whom does she take with her? Why does she choose him?

2. What are the reasons given by Claudia that she has decided to run away?

3. How did Claudia feel about New York City? Use details to explain why she feels that way.

4. How does Claudia and Jamie's father travel to work in New York City?

5. What "clue" does Claudia tell their brother Kevin at the end of Chapter 1? Why might Steve be walking Kevin home from the bus stop from now on?

Chapter 2 Questions

1. Who do you think is telling the story? Explain why you think this way.

2. Why was Claudia the leader of this adventure? What skill did she possess that made her a good leader? Use details to strengthen your answer.

3. Why was this chapter funny? Give at least three examples to explain why you think that way.

4. What didn't Jamie know about the runaway plans?

Chapter 3 Questions

1. What kind of story is this going to be? Use details from the story to explain your answer.

3. How are Claudia and Jamie's parents going to feel about this runaway? How do you know?

4. Describe the major plot events of the first day Claudia and Jamie run away.

Chapter 4 Questions

1. What does Claudia mean when she whispers to Jamie about "manning their stations"?

2. Describe the “brush with danger” that Jamie experiences.

3. What did the children learn in the *New York Times*?

4. Why was “Angel” called a bargain? How was “Angel” acquired by the museum?

Chapter 5 Questions

1. Do you think the children were homesick? Use at least three details from the novel to support your answer.

2. Define “homesickness” in your own words. Explain using a personal experience to support your definition of the word.

3. How would you research if “Angel” was real or not? Why would it be important to know if the sculpture is authentic?

Chapter 6

1. What clue did the children discover and how did they discover it?

2. What other importance did “Angel” have to Claudia?

3. Why did James want to go home? Why did Claudia not want to go home? Use the character’s actions, thoughts or statements to support your answers.

Chapter 7

1. How did Claudia and Jamie choose to tell the Museum Head the answer? Tell another way you would have told the museum director about the clue.

2. Who visits the museum on the fifth day that the children are hiding there?

3. What would you do if you had been James and your class just happened to visit the museum while you were living there illegally?

Chapter 8

1. Why were the children disappointed when they received the letter from the museum?

2. Why do you think Claudia cried? Use details from the novel to explain your answer.

Why did Claudia decide to go to Farmington rather than home?

Chapter 9 (Summarize this chapter using complete sentences in a paragraph)

Chapter 10 (Summarize this chapter using complete sentences in a paragraph)