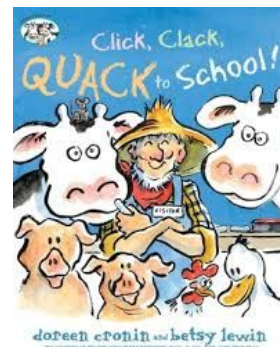


Dear parents,

Summer is time to take a break from school, but not from learning. I do not want my sweet students to fall victim to the 'summer slide' and lose valuable reading skills they have worked so hard to gain this year. So, upcoming second graders will be asked to complete one mandatory reading assignment this summer. The book students are required to read is *Click, Clack, Quack to School* by Dorin Cronin. This assignment will entail two parts. For part one, students will need to complete the literary response enclosed. This will need to be turned in on the first day of school. Once responses are turned in, students will be asked to answer some questions on the first full day of school. I will grade both parts and take the grade for a test grade. We will continue using this story throughout the first few weeks of school to help students learn additional reading skills.

Happy Reading!!

Mrs. Katie



Optional Reading Challenge!!!



Students who want to keep their reading skills in check during the summer can participate in a summer reading challenge!

Students Challenge:

- ★ Read 10 AR books on your reading level over the summer.
- ★ Record all 10 books on the attached reading log.
- ★ Bring completed reading log to school and pass all 10 AR quizzes during the first week of school.
- ★ Pass all 10 AR quizzes and receive a quiz pass. Good to skip any quiz that you are too busy to study for, or for a quiz that you didn't do too well on!!

** To make sure your book is an AR book and on your level, use the following website

<https://www.arbookfind.com/UserType.aspx?RedirectURL=%2fdefault.aspx>

Literary Response

Name _____

Directions: Answer the following questions based on the book, Click, Clack, Quack to School.

1. Who is the author of the book?

2. Who are the main characters of the book?

3. Write at least two sentences describing what happens in the story.

4. Draw a new cover of the book on a separate piece of paper.

Name: _____

Reading Log

Date	Book Title	Opinion		
		